**Civil War Project**

**☞Due: Friday, Dec. 19th☜**

 One of your requirements for the Civil War unit is to create a series of articles written from the perspective of a person or persons living during the Civil War era.

**☞**Your grade will be based on the grade your project earns! Each student will write 6 articles and one editorial.

**☞**You and your partner will decide if you will write the articles together or divide them up and compile them later.

**☞**Your newspaper is a special edition, published in May 1865. It is a retrospective edition, highlighting important articles and events from the war. Feel free to add additional articles, letters to the editor, advertisements, or art to make your paper more historically accurate and more interesting to look at.

**PART 1.**

Decide if you’re going to create a pro-Northern or pro-Southern Newspaper. Although your articles will be mostly factual, keep in mind you are writing for a paper that would either be supporting the Union or supporting Secession. Your newspaper’s point of view should be most evident in your editorial. Each partner will need to write one editorial, and support their opinion in the editorial with specific facts and details.

**PART 2.**

**Articles:** Create articles for each of the following topics. Your responses should be in character and consistent for a reporter working for your specific newspaper. **The articles should express your knowledge of the events and their significance**. In other words, if you are writing for a pro-slavery Southern newspaper, you must respond as a Southerner, not a student at Alliance Neuwirth Leadership Academy in the year 2014. If you are writing for an anti-slavery Northern newspaper, you must write as a Northerner, not a student at Alliance in the year 2014. Keep in mind, **high quality writing is essential** for this project. **Proofread!**

**☞TOPICS (create an article for each topic): ☜**

1. John Brown & Harper’s Ferry 7. the Emancipation Proclamation

2. Lincoln's Election (1860) 8. Gettysburg (the battle)

3. The Secession of South Carolina 9. Vicksburg (the battle)

4. Ft. Sumter & its impact 10. Gettysburg Address & significance

5. 1st Battle of Bull Run 11. Sherman's March to the Sea & Battle of Atlanta

6. Antietam (the battle) 12. Major events of April 1865

**\*Each article should be at least 300 words in length (include word count) & include the date it was “published”.**

**PART 3:**

Your articles should be put together in a newspaper/magazine format. At the time of the Civil War, newspapers were published both in the form we see today with large sheets and also in the format we associate with a magazine. Research historical newspapers (available on-line) to see what actual Civil War newspapers looked like. Chroniclingamerica.loc.gov, <http://guides.library.upenn.edu/historicalnewspapersonline> ,<https://dcr.emd.vt.edu/vital/access/manager/Browse/sm_topic>, <http://archive.olivesoftware.com/Default/Skins/CivilWarNB/Client.asp?Skin=CivilWarNB&GZ=T&AppName=2> and subscription sites available through the GHS library will be helpful.

**GRADING:** ***Cheating, copying or plagiarism will result in an automatic zero on any portion of the project the student created or contributed writing to, and a referral to the discipline office.***

You will be graded on the following: Completeness, quality, historical accuracy, creativity, presentation (the design of your project, i.e. how “newspapery”, or “magaziney” it seems) and submission to turnitin.com. BE CREATIVE! A **"C"** project will meet but not exceed the above requirements (to use an example from our rubric exercise, a Ford or Toyota). A **"B"** project will show additional details and thought (Acura, Lexus). An **"A"** project will be a Rolls Royce or Ferrari-- the best of the best, well thought out, with lots of detail and extras included. It will also look & seem very “newspapery” or “magaziney”.

Failure to submit the completed project to [turnitin.com](http://www.turnitin.com) results in a zero on the entire project!

**Newspaper Worksheet**

Use this worksheet so you can figure out the details of your newspaper! Turn this in with your finished project.

**☞Your Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**☞Your Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Newspaper’s Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Newspaper’s Location (city and state): \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Is your newspaper:** (Who is likely to be reading your paper? What is your audience?)

Pro-Union🙞*OR*🙜Pro-Secession

Abolitionist🙞*OR*🙜Pro-Slavery

Designed to appeal to a local audience🙞*OR*🙜Designed to appeal to a national audience

**Newspaper’s Motto:** (for example, Harper’s Weekly’s motto was “*A Journal of Civilization*”)

**Does your newspaper have embedded reporters** (serving with or traveling with the military)**?**

**Yes No**

**If yes, what unit(s) are/were they with?**

**Newspaper Research questions:**

**Which local newspapers did you examine?**

**Which current newspapers did you examine?** (LA Times, NY Times, Washington Post, USA Today, etc)

**Which historical newspapers did you look at?** (see the sites listed on the first page of the handout)

**Which was the most helpful to you? Why?**

**☞Civil War Letter Project Scoring Guide☜**

**Author 1: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Author 2:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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1. Turned in at the start of class? Y N **☞Late Deductions: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**☞Is it complete? (The highest grade an incomplete project can earn is a D.)☜**

|  |
| --- |
| Project Description: |

1. Students’ names included? Y N
2. 12 Articles included? Y N
3. Works Cited Pages included? Y N
4. Presented a newspaper/magazine? Y N

**☞Complete Project: Y N ☞Completion Score: \_\_\_\_\_/50**

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**Author** **Content Evaluation for the 12 Articles & 2 Editorials:**

\_\_\_\_\_\_John Brown’s Raid \_\_\_\_\_/ 10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_Lincoln’s Election \_\_\_\_\_/ 10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_Secession of S. Carolina \_\_\_\_\_/ 10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_Ft. Sumter \_\_\_\_\_/ 10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_1st Bull Run \_\_\_\_\_/ 10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_Antietam \_\_\_\_\_/ 10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_Emancipation Proclamation \_\_\_\_\_/ 10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_Gettysburg \_\_\_\_\_/ 10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_Vicksburg \_\_\_\_\_/ 10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_Gettysburg Address \_\_\_\_\_/ 10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_Sherman’s March/Battle of Atlanta \_\_\_\_\_/ 10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_April 1865 \_\_\_\_\_/ 10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

 **☞Content Total: \_\_\_\_\_/ 120**

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1. Art & Design \_\_\_\_\_/ 10 \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Extra articles/art/etc. : \_\_\_\_\_/ (bonus)
3. Bonus Creativity Points: \_\_\_\_\_/ (bonus)

 Comments:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

🙞**TOTAL SCORE: \_\_\_\_\_\_\_\_\_ /180** 🙜